

IN THIS ISSUE

- DETC Welcomes New Institution
- Highlights of DETC History
- Former Council President Remembered
- 87th Annual Conference Breaks Record

Spring 2013



DETC NEWS



DETC NEWS - Spring 2013

Contents

From the Executive Director.....	1
Get E-mail Updates from the DETC	2
DETC Welcomes New Institution	3
Highlights of DETC History, 1972-2012.....	4
Former Council President Remembered.....	6
Report from the Accrediting Commission.....	17
DETC 87th Annual Conference Breaks Record	20

DETC NEWS—Published by the Distance Education and Training Council, 1601 18th Street, NW, Suite 2, Washington, D.C. 20009 (202-234-5100).

Story ideas, feedback, letters to the editor and other reader submissions are encouraged and should be sent via e-mail. Please put “DETC NEWS SUBMISSION” as the subject line of your e-mail.

The Distance Education and Training Council (DETC) a nonprofit, voluntary association of accredited distance study institutions, was founded in 1926 to promote sound educational standards and ethical business practices within the distance study field. The independent DETC Accrediting Commission is listed by the United States Department of Education as a “nationally recognized accrediting agency.”

The Accrediting Commission is also recognized by the Council for Higher Education Accreditation (CHEA).

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From the Executive Director

Since early April, I have repeatedly used the words “delighted” and “honored” to describe the experience of joining the DETC as its new executive director. This is because DETC is a truly special place. I have been overwhelmed by the incredibly warm welcome I have received from the DETC and the higher education community. It is a privilege for me to lead an organization that is passionately devoted to assuring high quality distance learning experiences for students and to providing students with the knowledge, skills, and experiences needed to succeed in their careers and lives.



These are trying times for higher education in America. There are widespread charges that college is not worth the expense, that graduates are not ready for the workforce, and that student loan debt impedes the ability of our graduates to contribute to the economic and competitive strength of the nation. There is also the challenge of meeting the needs of a growing population of students coming to higher education who are holding down jobs, are seeking credentials with more relevance to their profession, have prior learning experiences, such as workplace or military training, and are seeking flexibility and customization to help them balance educational attainment with work and family responsibilities.

I view the DETC and its accredited institutions as positioned perfectly to lead a response to these challenges and to continue to play a vital role within the higher education community. Data submitted to DETC in January 2013 showed that for 2011–2012 our institutions provided programs of study, up to and including the professional doctoral degree level, to more than 2.5 million students. The vast majority of DETC institutions accomplish this without participating in Title IV Federal Financial Aid programs, helping students to meet their educational goals. Our 2013 *DETC Outstanding Graduate and Famous Alumni* booklet is a testament to the success and achievement of our graduates, demonstrating once again that people from all backgrounds can accomplish great things when they find their passion, work hard, and have the guidance and support of expert, dedicated faculty who are essential to our institutions' continuing advancement and excellence.

On the subject of excellence, I must turn to the remarkable team at DETC and salute their accomplishments of the past 12 months. In a letter dated February 13, 2013, the U.S. Secretary of Education granted DETC a continuing term of recognition through 2017, with the added distinction of no further reporting required. Recognition by the Secretary designates the DETC as a reliable authority on the quality of education offered by its institutions. While pursuing federal recognition by the Secretary of Education, the staff at DETC also submitted for a recognition review by the Council for Higher

(continued)

(From the Executive Director, continued)

Education Accreditation (CHEA). We were delighted to learn that on April 30, 2013, the CHEA Board of Directors announced that DETC would receive a second term of recognition for a period of 10 years, through 2023. Recognition by CHEA signals the broader higher education community's acknowledgement of and regard for the fine work DETC and its accredited institutions do toward meeting the educational needs of students. Our staff are truly the exemplar of DETC excellence in action. Please join me in congratulating them on these accomplishments.

The state of DETC is important to all who know and love the Council, but there is a larger importance to the achievements I described above. What happens at our institutions *matters*, and matters perhaps now more than ever. If the rapid proliferation of Massive Open Online Courses (MOOCs) has proven one thing, once and for all, it is that distance learning is the kind of education that is now essential to progress. DETC institutions give people from all backgrounds the kind of education they need to lift their lives and prospects. I hope you will continue to see DETC accreditation and its professional development programs as important resources for your institution and your leadership team and that you will continue to engage with us in meaningful ways to assure a quality distance education experience for our students.

Get E-mail Updates from the DETC!

Are you interested in receiving e-mail updates from DETC? You can visit the DETC website to sign up to receive messages from DETC regarding upcoming meetings and events, actions taken by the DETC Accrediting Commission, proposed revisions our for public comment, and other important DETC news!

Visit www.detc.org and enter your email address in the box on the home page to sign up! Once signed up, you can complete your profile and select the topics about which you'd like to be notified, the format of your emails, and more.

Email isn't the only way to keep up with the DETC. You also can follow us on Twitter: Follow [@DETCAccrediting](https://twitter.com/DETCAccrediting) for general DETC news, updates and information, and follow [@DETCMeetings](https://twitter.com/DETCMeetings) for the latest DETC updates on DETC's meetings, events, and webinars!

Also, be sure to visit our Facebook page (www.facebook.com/DETCAccrediting), where you can keep up with the latest DETC news, announcements, and information, see photos from DETC meetings and events, and more!

DETC Welcomes New Institution

*Editor's Note: At the January meeting of the DETC Accrediting Commission, one new institution was accredited (see **Report from the Accrediting Commission**, page 7). Please join us in welcoming them to the DETC Family.*



SOUTHWESTERN LAW SCHOOL

Los Angeles, California • www.swlaw.edu

A leader in innovative legal education for more than 100 years, **Southwestern Law School**, in Los Angeles, CA, is a private, independent ABA-approved law school that offers a variety of J.D. and LL.M. programs to meet the diverse needs of law students and lawyers. Recognized as one of the country's top schools for entertainment law, Southwestern established the first LL.M. in Entertainment and Media Law in 2002, and the first Online LL.M. in Entertainment and Media Law in partnership with Kaplan Legal Education in 2010. The unique online program gives attorneys worldwide the opportunity to benefit from the talent and expertise of Southwestern's Los Angeles-based entertainment law faculty, and has attracted students from Los Angeles to South Africa.

Online courses are broken up into 15-week modules. While they are encouraged to stay on the most current module, students have the option of doing course work at their own pace. This creates significant flexibility, especially when one strives to keep ahead in the program. Each module has reading assignments, lectures, and

often extra video clips and web resources. Additionally, many have some form of quiz or written exam.

Periodically, students have the opportunity to interact with professors in real time, in an online classroom with live sound. If a student cannot participate in a particular live class, it is available as an audio/visual presentation for viewing at a later date. In addition to the degree program, single course enrollment is also offered.

With the diverse and evolving challenges of the Digital and Information Age, the entertainment and media industries are more complex and exciting than ever before and present a myriad of opportunities for attorneys who have particular depth of knowledge in the legal aspects of these industries. Southwestern's Online LL.M. in Entertainment and Media Law program provides a practical avenue for gaining that advantage.

More information about Southwestern Law School is available online at www.swlaw.edu.

Note: DETC's Accreditation extends to the Global Education Division only.

Save the Date!

DETC Fall Workshop

October 13-15, 2013

The Windsor Court Hotel, New Orleans, LA

Look for more information and a call for proposals coming soon on the DETC website!

Highlights of DETC History

1972-2012

For 87 years, the Distance Education and Training Council (founded as the National Home Study Council in 1926) has championed the cause of nontraditional and independent study education. From before the Great Depression of the 1930s to the start of a new millennium, the DETC has strived to ensure that everyone — not just the privileged—had the opportunity to acquire the knowledge and skills necessary to succeed in an always-changing world.

The DETC's longevity and its success as a well-respected organization reflect the vision, commitment, and hard work of the many hundreds of individuals who have "fought the good fight."

It is a sign of the strength of the organization that DETC has overcome the obstacles it has faced along the way to emerge, in its 87th year, more robust than ever and even more committed to serving the needs of its members and the public on a global scale.

Here, then, are some selected highlights of DETC's history from 1972-2012, events which took place during the tenure of Executive Director Emeritus Mr. Michael P. Lambert.

The 1970s

- In 1973, the Commission became the first agency accrediting private schools to receive the recognition of the National Commission on Accrediting.
- In 1975, the Accrediting Commission became a charter member of the Council on Postsecondary Accreditation (COPA), which is now known as the Council for Higher Education Accreditation (CHEA), a non-governmental body recognizing and coordinating the activities of accrediting agencies throughout the United States.
- From 1974-76, fallout from "bad press" about private schools of the previous decade led to a titanic legal battle. The Federal Trade Commission came very close to passing its Proposed Trade Regulation Rule, which was intended to give the FTC sweeping authority over correspondence, vocational and business schools. The Council, along with other private school associations, vigorously opposed the FTC trade regulation rule. After several years and countless hours of work, the NHSC's arguments prevailed during the final, successful appeal hearing in New York, DETC was represented before the panel of judges by former Supreme Court Justice Abe Fortas.
- In 1975, The Extension Course Institute of the U.S. Air Force became the first military correspondence study institution to gain NHSC Accreditation. The Marine Corps, Army and Coast Guard were subsequently accredited in the years 1976-79.
- In 1976, the Commission accredited its first non-US based correspondence school, Stamford College in Singapore. Later, the DETC Commission was to accredit distance study universities in

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(Highlights of DETC History, continued)

the UK, Ireland, South Africa, Australia, Canada, and Japan.

- In 1978, the American Council on Education's Office of Credit and Credentials welcomed NHSC institutions as clients for their credit recommendation project.
- In 1979, the NHSC Commission accredited its first academic degree program, an Associate's Degree in Specialized Electronics Technology. The U.S. Commissioner of Education recognized the NHSC's accrediting work for associate's degrees in 1981, becoming the first national accrediting association to get federal recognition for academic degree work.
- 1979 also witnessed the publication of the best-selling NHSC consumer guide, *There's A School In Your Mailbox*, written by Professor G. Harvey Poteet.

The 1980s

- In 1985, the U.S. Secretary of Education recognized the Accrediting Commission of the National Home Study Council's expanded scope of activity to include home study academic degree programs from the associate's through the master's degree level.
- In 1985, through DETC's liaison work with military leaders, particularly the Department of Navy, NHSC members first became eligible for the various military tuition assistance programs, and DANTES first published its "Catalog of National Home Study Council Programs."

- A second NHSC consumer handbook by Professor Poteet was published, *How I Succeeded Through Home Study*.

The 1990s

- In 1990, the Commission published its first edition of the *Home Study School Accreditation Handbook*.
- In 1993, the Commission accredited one of the nation's first fully online/virtual learning institutions, the ISIM University in Santa Barbara, CA, later named Aspen University of Aurora, CO.
- In 1994, the name of the National Home Study Council was changed to the Distance Education and Training Council, a seminal event that helped ensure the rebirth of the Council into the age of technology.
- Also in 1994, DETC was able to have the G.I. Bill amended to require, for the first time, that to be eligible for the G.I. Bill a distance education institution had to be accredited by the U.S. Secretary of Education.

The 2000s

- In 2001, the DETC Accrediting Commission gained the formal recognition from the Council on Higher Education Accreditation, the first national accrediting association to be so recognized.
- In 2001, following the accreditation of Concord Law School in Los Angeles, CA, the U.S. Secretary of Education recognized the DETC Commission's scope to include First Professional Academic degrees, e.g. Doctor of Jurisprudence.

(continued)

(Highlights of DETC History, continued)

- In 2005, DETC was made once again a Title IV Student Aid “gatekeeper” by the U.S. Secretary of Education.
- In 2006, the U.S. Secretary of Education recognized the DETC scope to include Professional Doctoral Degrees, e.g., Doctor of Business Administration.

The 2010s

- In 2011, the Council for Higher Educa-

tion Accreditation (CHEA) expanded the recognized DETC’s scope to include Professional Doctoral Degrees.

- In 2012, the U.S. Secretary of Education continued the national recognition of the DETC Commission under the new and more stringent criteria for Federal recognition.
- Finally, in 2013, CHEA’s Committee on Recognition recommended that the DETC Accrediting Commission have its CHEA recognition continued for 10 years.

Former Council President Remembered

Former Distance Education and Training Council President Dr. Gerald O. Allen, 94, passed away on Sunday, May 12, 2013, in Sandy Spring, MD.

Dr. Allen was employed by the Cleveland Institute of Electronics from 1952 until his retirement from the school in 1981. He served as President of CIE for 18 years and as Chairman from 1979 until retirement.

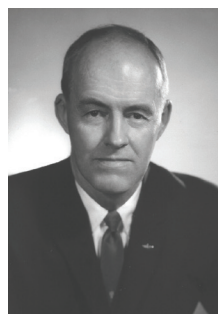
Dr. Allen was President of the Distance Education and Training Council (then known as the National Home Study Council) from 1965 to 1968. He served on the Board of Trustees from 1963 to 1979, and was a member of the DETC Accrediting Commission from 1979 to 1981.

“I have known Jerry Allen for more than four decades, and had worked closely with him in Council activities and in the accrediting program,” said DETC Executive Director Emeritus Mike Lambert. “He was the real deal: A strong, outspoken leader

in the Council ranks who stood for high ethics and fair dealings with students.”

Dr. Allen was very active participant in DETC activities, and he made significant contributions to the distance study field and to electronics education in America. Dr. Allen also served on more than 85 DETC accreditation visits. He received the DETC Distinguished Service Award in 1975, and he was inducted into the DETC Hall of Fame in 1985.

“Dr. Allen’s contributions to the Council are inestimable. All DETC members are in debt to Jerry Allen and many others just like him, all of whom were true believers in DETC,” Lambert said.



Dr. Gerald Allen

Report From the Accrediting Commission

The DETC Accrediting Commission met on January 10-11, 2013 and took the following actions:

Public Commissioner Reappointed

The Commission voted to reappoint Dr. Timothy Mott to his third (and final) three-year term as a public member on the Commission.



Dr. Timothy Mott

Dr. Mott is currently Director, Off-Campus Programs at Cincinnati State Technical and Community College in Cincinnati, OH and an independent educational consultant in higher education, workforce development training, distance/online learning and adult education and serves as National Coordinator for the American Council on Education's College Credit Recommendation Service. Previously at Union Institute & University he has held positions of Associate Provost, Distance Learning; Director of the American Council on Education's State Affiliate Office in Ohio; Assistant Vice President for Academic Affairs, Director of the University's Office for Licensure and Compliance; University Registrar; Dean of the College of Undergraduate Studies; and he was the founding Dean of the Center for Distance Learning (CDL). Dr. Mott has also served as Coordinator for Liberal arts Degree Programs at Thom-

as Edison State College in Trenton, NJ and at the University of Cincinnati and Indiana University of Pennsylvania, he taught elementary education methods courses and coordinated and supervised student teaching experiences in a variety of urban, suburban and rural environments and guided educational study tours in Europe. Dr. Mott holds a Ph.D. in Curriculum and Supervision from the University of Pittsburgh, a M.Ed. degree in Elementary Science Education and a B.S. degree in Elementary Education from the Indiana University of Pennsylvania. Dr. Mott first joined the Commission in June 2007, and was elected as Chair in January 2009.

Election of Officers

The Commission elected the following officers for the coming year:

Chair: Dr. Timothy Mott
(until July 1, 2013)

Chair: Mr. Pat O'Malley
(July 1, 2013 and after)

Vice Chair: Ms. Mary Adams, American Sentinel University

Treasurer: Ms. Judith Turner, Art Instruction Schools

One Institution Gains Accreditation

During its January meeting, the Accrediting Commission of the Distance Education and Training Council accredited one institution:

(continued)

(Report from the Accrediting Commission, continued)

**Southwestern Law School
Global Education Division**

3050 Wilshire Boulevard

Los Angeles, CA 90010

(213) 0738-5790

<http://www.swlaw.edu>

Mr. Austen Parrish, Interim Dean and CEO

Founded 1911. Offers LL.M. in Entertainment and Media Law.

The Commission awarded Southwestern Law School an initial grant of accreditation for a 3-year period following a comprehensive evaluation of the LL.M. in Entertainment and Media Law offered through the Global Education Division. The institution first applied for DETC accreditation in May 2010. The institution has been found to meet or exceed each of the Commission's standards for accreditation. Southwestern Law School's residential division is approved by The American Bar Association since 1970. The institution will next be considered for its first renewal of accreditation in January 2016.

Six Institutions Reaccredited

The following six institutions were reaccredited:

Gemological Institute of America

The Robert Mouawad Campus

5345 Armada Drive

Carlsbad, CA 92008 (www.gia.edu)

(800) 421-7250

Ms. Donna Baker, President

Ms. Bev Hori, Vice President of Education and Chief Learning Officer

Founded 1931. Offers courses leading to internationally recognized Graduate Gemologist, Graduate Diamonds, Graduate Colored Stones, Graduate Pearls, and Accredited Jewelry Professional diplomas. Courses in diamonds and diamond grading, diamond essentials, colored stone essentials, colored stones, gem identification, pearls, and jewelry essentials.

The Commission awarded to Gemological Institute of America, which was initially accredited by DETC on December 11, 1965, its tenth consecutive renewal grant of accreditation. This renewal of accreditation was awarded without conditions and is for a five period. Renewal of accreditation was granted following a regularly scheduled, comprehensive evaluation of the institution and a review of all programs being offered. The institution was found to meet or exceed each of the Commission's standards for accreditation. The institution will be considered for its next renewal of accreditation in January 2018.

Harrison Middleton University

1105 East Broadway Road

Tempe, AZ 85282 (www.hmu.edu)

(480) 317-5955 or (877) 248-6724

David Curd, J.D., Ed.D., President

Founded 1998. Offers undergraduate and graduate education in the humanities, offering: Diploma in Humanities, Associate of Arts in Humanities, Bachelor of Arts in Humanities, Bachelor of Imaginative
(continued)

(Report from the Accrediting Commission, continued)

Literature, Bachelor of Natural Science, Bachelor of Philosophy and Religion, Bachelor of Social Science, Bachelor of Arts in Education, Bachelor of Science in Education, Master of Arts in Humanities, Master of Arts in Imaginative Literature, Master of Arts in Natural Science, Master of Arts in Philosophy and Religion, Master of Arts in Social Science, Master of Natural Science, Master of Arts in Jurisprudence, Master of Arts in Education, Doctor of Arts (D.A.) and Doctor of Education (Ed.D.).

The Commission awarded to Harrison Middleton University, which was initially accredited by DETC as College of the Humanities and Sciences on January 10, 2003, its third consecutive renewal grant of accreditation. This renewal of accreditation was without conditions and is for a five period. Renewal of accreditation was granted following a regularly scheduled, comprehensive evaluation of the institution and a review of all programs being offered. The institution was found to meet or exceed each of the Commission's standards for accreditation. The institution will be considered for its next renewal of accreditation in January 2018.

Humanities and Sciences Academy (a division of Harrison Middleton University)

35 East Wacker Drive, Suite 440
Chicago, IL 60601
(www.humscionline.org)
(800) 433-6707

David Curd, J.D., Ed.D., President
Founded 2004. Provides an accelerated academic program in language arts, literature, social studies, mathematics, world languages, and natural sciences, in which students can earn their high school diploma.

The Commission awarded to Humanities and Sciences Academy, a division of Harrison Middleton University, which was initially accredited by DETC on January 8, 2005. This renewal of accreditation was without conditions and is for a five period. Renewal of accreditation was granted following a regularly scheduled, comprehensive evaluation of the institution and a review of all programs being offered. The institution was found to meet or exceed each of the Commission's standards for accreditation. The institution will be considered for its next renewal of accreditation in January 2018.

INSTE Bible College

2302 SW Third Street
Ankeny, IA 50023 (www.inste.edu)
(515) 289-9200

Nicholas A. Venditti, Ph.D., President
Founded 1982. Offers certificate program in Christian Ministry, Diploma in Bible and Theology, Associate of Arts in Bible and Theology and Bachelor of Arts in Bible and Theology. All courses and programs are available in English and Spanish. The Certificate program is also available in Chinese.

The Commission awarded to INSTE, which was initially accredited by DETC as the Institute of Theology by Extension
(continued)

(Report from the Accrediting Commission, continued)

sion) on January 12, 2008, its second consecutive renewal grant of accreditation. This renewal of accreditation was without conditions and is for a five period. Renewal of accreditation was granted following a regularly scheduled, comprehensive evaluation of the institution and a review of all programs being offered. The institution was found to meet or exceed each of the Commission's standards for accreditation. The institution will be considered for its next renewal of accreditation in January 2018.

Marine Corps Institute

Building 220

Washington Navy Yard, D.C. 20391

(www.mci.usmc.mil)

(202) 685-7610

Mr. M. Scott Reichenbaugh, Executive Director

Founded 1920. Offers courses, programs, and materials designed to improve the occupational skills and professional military education of Marines. Enrollment is restricted to active duty military personnel, retired Marines, reserve Marines, civilian employees of the Department of Defense, and allied military students.

The Commission awarded to Marine Corps Institute, which was initially accredited by DETC on June 11, 1977, its seventh consecutive renewal grant of accreditation. This renewal of accreditation was without conditions and is for a five period. Renewal of accreditation was granted following a regularly scheduled, comprehensive evaluation of the

institution and a review of all programs being offered. The institution was found to meet or exceed each of the Commission's standards for accreditation. The institution will be considered for its next renewal of accreditation in January 2018.

New Charter University

543 Howard Street, 5th Floor

San Francisco, CA 94105 (www.new.edu)

(888) 639-1388 or (415) 813-5970

Salvatore J. Monaco, Ph.D., President

Founded 1994. Offers Associate's and Bachelor's degrees in business (A.S./B.S.), communication (A.S./B.A.), and criminal justice (A.S./B.S.); Master's degrees in business administration (M.B.A.), public administration (M.P.A.), and criminal justice (M.S.).

The Commission awarded to New Charter University, which was initially accredited by DETC as Andrew Jackson University on January 17, 1998, its third consecutive renewal grant of accreditation. This renewal of accreditation was without conditions and is for a five period. Renewal of accreditation was granted following a regularly scheduled, comprehensive evaluation of the institution and a review of all programs being offered. The institution had also undergone in 2012 a change of ownership review and had accreditation renewed under the new ownership. The institution was found to meet or exceed each of the Commission's standards for accreditation. The institution will be considered for its next renewal of accreditation on January 2018.

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(Report from the Accrediting Commission, continued)

Change of Name

- National Juris University now will be a division of the **National Paralegal College**.
- Correction to *DETC Bulletin Number 7, March 16, 2012*: Applied Professional Training, Inc. changed to **APT College** (not Applied Professional Training College, LLC)

Change of Location

The changes of location for the following institutions were approved:

- American College of Technology moved to 2700 N. Belt Highway, St. Joseph, MO 64506
- APT College moved to 1939 Palomar Oaks Way, Suite A, Carlsbad, CA 92011
- Atlantic University, new building 215 67th Street, Virginia Beach, VA 23451
- Henley-Putnam University moved to 2804 Mission College Boulevard, Suite 240, Santa Clara, CA 95054 (approved on October 1, 2012)
- National Paralegal College moved to 717 E. Maryland Avenue, Suite 115, Phoenix, AZ 85014

Change of Ownership

The Commission approved the change of ownership for the following institutions:

- National Tax Training School, Mahwah, NJ (Mr. Robert Frankel through Fibonacci Holdings LLC)
- University of Fairfax, Vienna, VA (University of Fairfax Services, Inc. [UFSI]. UFSI is a wholly owned subsidiary of National College of Virginia, Inc.)
- Milburn High School Online (Catalpult Learning LLC)

Administrative Sites

The Commission approved the new administrative sites for:

- National Tax Training School, Mahwah, NJ – new site at 259 Grandview Avenue, Suffern, NY 10901
- AHS Institute/Genesis Institute – approved on October 1, 2012 as a new division for National Tax Training School

Lapse in Accreditation

The Commission noted that the following institutions decided to not renew their accreditation, therefore their accreditation lapsed or will lapse as of the date shown in parentheses:

- Rhodex International, Quincy, MA and Brighton, England (as of December 31, 2012)

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(Report from the Accrediting Commission, continued)

- Western Governors University, Salt Lake City, UT (as of December 31, 2012)
- Humanities and Sciences Academy of the United States, Tempe, AZ (as of March 31, 2013)
- Humanities and Sciences Academy Arizona, Temple, AZ (as of March 31, 2013)
- International Commerce Secondary Schools, Phoenix, AZ (as of March 31, 2013)

New Courses and Programs

Since June 2012, the Academic Review Subcommittee of the Accrediting Commission has approved the following courses/programs:

Acacia University (formerly American Graduate School of Education)

- Associate of Science in Business Administration
- Master of Education in Special Education
- Allied American University
- Exploration of Renewable Energy
- Fundamentals of Nutrition
- Social Science Research

Allied Business Schools

- Solar Technical Sales
- Nevada Real Estate Principles, Practices, Procedures, Law and Ethics
- Economics for Appraisers
- Texas Promulgated Contract
- TREC Broker Responsibility

American College of Healthcare Sciences

- Graduate Certificate in Wellness Coaching
- Associate of Applied Science in Health and Wellness
- Master of Science in Aromatherapy
- Master of Science in Herbal Medicine
- Master of Science in Health and Wellness
- Master of Science in Holistic Nutrition

American College of Technology

- Bachelor of Applied Science in Business Management and the Global Economy – Accounting
- Master of Business Administration in the Global Economy – Financial Management Concentration
- Bachelor of Applied Science in Business Management and the Global Economy – Emphasis in Marketing
- Master of Business Administration in the Global Economy – Public Accounting Concentration
- Master of Business Administration in the Global Economy – Project and Operations Management Concentration

American Sentinel University

- Master of Geospatial Information Systems
- Graduate Certificate in Geospatial Information Systems

Anaheim University

(continued)

(Report from the Accrediting Commission, continued)

- Diploma in TESOL
- Graduate Certificate in Sustainable Management
- Graduate Diploma in Sustainable Management
- Graduate Certificate in International Business
- Graduate Diploma in International Business
- Master in Business Administration in Sustainable Management
- International Master in Business Administration
- Master in Entrepreneurship
- Doctor of Education in TESOL

Ashworth College

- Home Health Aide
- AutoCAD

Aspen University

- Certificate in Network Physical Layer
- Associate of Fine Arts
- Bachelor of Fine Arts
- Bachelor of Science in Nursing – Completion Program

Brighton College

- Associate of Science in Business Management

California Southern University

- Certificate in Addiction Studies
- Cultural Diversity in Healthcare
- Healthcare Economics
- Healthcare Marketing
- Managing Epidemiology
- Introduction to Banking
- Lending in Consumer and Corporate

Markets

City Vision College

- Introduction to Christian Community Development
- Introduction to Urban Youth Ministry

Diamond Council of America

- Diamond Studies
- Beginning Jewelry Sales

Dunlap-Stone University

- Bachelor of Science in Health Care Administration

Global University

- Doctor of Ministry (DMin)

Grantham University

- Personal Finance

Henley-Putnam University

- Spanish
- Arabic
- Mandarin
- Russian
- Urdu
- French
- Portuguese
- Hindi
- Dari

Huntington College of Healthcare Sciences

- Healthcare Master of Business Administration
- Integrated Personal Training Diploma

Martinsburg College

- Certificate in Homeland Security

(continued)

(Report from the Accrediting Commission, continued)

Northwest Institute of Literary Arts

- Master of Arts in Publishing and Editing

New York Institute of Career Development (Distance Education Co.)

- Fiction and Memoir Writing

Sessions College for Professional Design

- Marketing Design
- ActionScript3 for Game Development
- Undergraduate Certificate in Digital Media
- Undergraduate Certificate in Graphic Design
- Undergraduate Certificate in Web Design

Shiloh University

- Associate of Arts

U.S. Career Institute

- CompTIA A+
- CompTIA Network+ Certification Training
- CompTIA Security+ Certification Training

Final Approval of Standards, Procedures, and/or Policies

To view the revised documents, please visit the Final Approval page of the DETC website at www.detc.org/actions/approval. Institutions must be in full compliance by July 1, 2013:

Standards

1. Standard IX.A. Financial Practices – added “audited or reviewed” standards V. B. (adding “as described in C.14”) and V.C. (adding “The factors considered by the Commission in making this determination ... etc.”)

Policies

2. B.1. Guide to SER; adding question on CEUs (II.C. 4.) – also deleted separate incorporated questions that were previously in E.5. Application for Doctoral Degree Programs and C.15. Policy on Institutions Participating in Title IV Programs
3. C.5. Policy on Course/Program Approval – reorganization and editorial changes
4. C.7. Policy on New Combination Programs/Training Sites -- deleting E.16. Application and changing date of submissions
5. C.9. Policy on Degree Programs:
 - Standard II. Programs Objectives: Pages 3, 7 and 9 – adding “research project”
 - Standard IV. Student Support Services: page 9 – Program Administration (First Professional and Professional Doctoral) – “the administrator must hold an appropriate terminal degree ...
 - Standard VI – Qualifications of

(continued)

(Report from the Accrediting Commission, continued)

Faculty: page 10 – Requiring relevant terminal degrees for faculty teaching Master’s programs; Page 11 – Exceptional cases

- Standard VI – Qualifications of Faculty: Page 11 – “The institution must have on its full-time staff prior to enrolling students, a Dean”
 - Standard VII. Admissions: Page 12 – added “This also applies to vocational institutions that require a high school diploma or its equivalent for admission.”
6. C.14. Policy on Student Achievement and Satisfaction – Major revision
 7. C.21. Policy on Required Institutions Documents: Page 1 – adding resumes and official transcripts of its instructors and an institutional verification mark or stamp that the original document was verified as an “official transcript”

Procedures

8. E.2. Application for Accreditation – added question “Do you offer CEUs?” – will be for the 2013 Annual Report
9. E.5. Application for Course/Program Reviews (new – replaced Application for Doctoral Programs). This application form must be used when sending in courses/programs for re-

view.

10. E.17. Glossary (revision) – now E.16. added several new definitions
11. H.14. Facilities, Equipment, and Supplies Maintenance Plan (New Critical Document)
12. H.15. Emergency Action Plan (New Critical Document)

To view a complete list of the changes to the Policies, Procedures and Standards approved by the Accrediting Commission, visit the DETC website at <http://www.detc.org/actions>.

Proposed Changes

The Commission gave preliminary approval to the following changes to DETC Standards, Policies and Procedures:

1. Business Standard, III.A. 5-8; changes on discounting tuition
2. C.3. Change of Ownership/Management – major revision
3. C.4. Policy on Change of Location or New Administrative Site – adding “The Commission must also be notified when an administrative site is closed” to page 1 and “Closure of an Administrative Site, page 4)
4. C.9. Policy on Degree Programs, Standard VII. Admission Practices; deleting English requirements AND changing English proficiency level for CEFR to B-2.
5. C.17. Policy on International Activi-
(continued)

(Report from the Accrediting Commission, continued)

ties; requiring on-site visits

6. C.29. Policy on Contract for Educational Delivery – major revision

To view the documents, please visit the Call for Public Comment page of the DETC's website at <http://www.detc.org/actions/comment>. Any comments on the proposed changes should be sent to Sally Welch at DETC (sally@detc.org). Please write "Comments on Proposed Changes" in the subject line of your e-mail. If you do not receive a response indicating your comments have been received, please submit them again. Final adoption of these policies will be considered at the Commission's June 2013 meeting.

Applicants for Accreditation and Re-Accreditation

The following institutions have applied for initial or re-accreditation:

First Time Applicants:

- Aviation University, Orem, UT
- Delta International University, Baton rouge, LA
- INNOVA College, Miami, FL
- Management Institute of Canada, Montreal, QC, Canada
- Nations University, West Monroe, LA
- Orlando University, Orlando, FL
- Rockbridge Seminary, Springfield, MO
- Stratford Career Institute, Mount Royal, QC, Canada

Applicants for Reaccreditation:

- Abraham Lincoln University, Los Angeles, CA
- American College of Health Care Sciences, Portland, OR
- American Graduate University, Covina, CA
- American Health Information Management, Chicago, IL
- Anaheim University, Anaheim, CA
- Aspen University, Denver, CO
- Brigham Young University, Provo, UT
- California InterContinental University, Diamond Bar, CA
- Diamond Council of America, Nashville TN
- Dunlap-Stone University, Phoenix, AZ
- Griggs University, Berrien Springs, MI
- Holmes Institute, Golden, CO
- Hypnosis Motivation Institute, Tarzana, CA
- International Sports Science Association, Carpinteria, CA
- Lakewood College, Lakewood, OH
- Milburn High School Online, Woodbridge, VA
- National Tax Training, Mahwah, NJ
- Sonoran Desert Institute, Scottsdale, AZ
- Southwest University, Kenner, LA
- Taft University System, Santa Ana, CA
- World College, Virginia Beach, VA

Next Meeting

The next meeting of the DETC Accrediting Commission will be June 13-14, 2013. All matters to be considered by the Commission should be brought to the attention of the Executive Director by no later than May 1, 2013.

87th Annual Conference Breaks Record



More than 200 people gathered to learn, share, and network at the Distance Education and Training Council's 87th Annual Conference April 14-16, 2013 at the Intercontinental Mark Hopkins Hotel in San Francisco.

Attendees gathered for two days full of interesting and engaging sessions, including a discussion about MOOCs and their impact on distance education, a panel presentation about outcomes assessment, and presentations from several of DETC's 2013 Outstanding Graduates.

"The 87th Annual Conference was fantastic; it exceeded our attendance records and definitely raised the bar in terms of offering timely, relevant content and highly expert presenters," said DETC Executive Director Emeritus, Michael P. Lambert. "It was an excellent meeting to end my career with DETC."

Celebrating Forty Years of Service

Attendees at the 87th Annual Conference also celebrated an important anniversary—the retirement of former DETC Executive Director Mr. Michael P. Lambert, who retired after 41 years of service.

Tuesday evening's Closing Reception and Dinner was a celebration of Mr Lambert's career and his impact on the field of distance education.

"Seeing Mike's friends and colleagues gathered to honor his achievements and wish him well on his retirement really shows how integral he has been to DETC, and to distance education," said DETC Associate Director Sally Welch. "It was a wonderful way to celebrate the career such a dedicated, hardworking person."

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DETC's 87th Annual Conference



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