

# NEWS RELEASE

For Immediate Release:  
Tuesday, June 7, 2016

## **New Member Appointed to DEAC Board of Directors**

The Distance Education Accrediting Commission (DEAC) is pleased to announce that Dr. Caulyne Barron, Chief Academic Officer, Dunlap-Stone University, has been appointed to the DEAC Board of Directors. The Commission elected to use its authority under Article IV, Section 8 of the *Bylaws* to appoint Dr. Barron to a partial term that commences immediately and continues through March 31, 2018.

Dr. Barron has served as the Chief Academic Officer at Dunlap-Stone University since January 2008. She possesses over fifteen years of teaching and curriculum design experience across a broad spectrum of institutional mission in both distance education and residential classroom settings.

“I want my students to succeed through building critical thinking and academic writing skills regardless of the topic of the course,” Dr. Barron wrote in submitting her credentials to the Commission. “I continually strive to structure an online learning environment that provides opportunities for students to describe their life experiences, to apply knowledge they may not know they already have, and then find the connections between theory and practice. I am an active participant in online discussions with my students so that they can feel a sense of community.”

Dr. Barron earned her Bachelor of Arts degree from the University of the South, where she was a member of the Order of Gownsmen (academic honors), and her Master of Education degree in adult education and higher education administration, summa cum laude, from Jones International University. She also holds a Doctor of Education degree with an emphasis in higher education administration from Northeastern University.

### **ABOUT DEAC**

The Distance Education Accrediting Commission is a private, nonprofit organization founded in 1926 that operates as a national accreditor of distance education institutions. DEAC’s goal is to ensure a high standard of educational quality in the distance education institutions it accredits and a quality education for the students who study at its accredited institutions.

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