

## Caulyne Barron, Ed. D.

Throughout her career, Dr. Caulyne Barron has helped students achieve their educational goals working with organizations that support education. She has worked with traditional and non-traditional students in a variety of settings, overseeing operations and academics in for-profit and non-profit organizations. She has managed educational content for a school-age publishing company, worked in college admissions and public relations, and in higher education settings.

Dr. Barron completed her Doctor of Education at Northeastern University with an emphasis in higher education administration. Her research centers on for-profit higher education, organizational change, and regulation. She is a graduate of the University of the South (Sewanee), where she earned a Bachelor of Arts, and of Jones International University, where she earned her Master of Education in Adult Education and Higher Education Administration summa cum laude. She also has completed 18 graduate credit hours in theatre arts at the University of Mississippi. Caulyne holds both the Certified Corporate Training and Knowledge Management Training Manager® and Certified Corporate Training and Knowledge Management Instructor® designations and is an approved evaluator for the Accrediting Commission of the Distance Education Accreditation Council, and has been a member of the American Association for Adult and Continuing Education.

As Chief Academic Officer of Dunlap-Stone University, Dr. Barron oversees new program offerings, program development and expansion, as well as state licensing and institutional accreditation. She has overseen faculty recruitment, training, and professional development. She views her role as the essential quality control mechanism to deliver meaningful and academically sound educational programs, particularly in distance education settings.

As a faculty member, she has taught a range of topics in classroom and online, ranging from theatre and Shakespeare to organizational behavior. She has extensive distance education experience. As a dissertation committee member, coach, and editor, she has worked with graduate and doctoral learners to develop original research.