For Immediate Release:
October 9, 2020

DEAC Announces Call for Nominations to Serve on the Board of Directors

The DEAC Nominating Committee is pleased to announce that it is seeking nominations of potential candidates for election to serve on the DEAC Board of Directors. One current institution representative, Mr. Michael Curd, Vice President, Harrison Middleton University will complete his first term as of March 31, 2021. Mr. Curd is eligible to serve a second consecutive term and, per the Bylaws, will stand for election to another term. Another current institution representative, Dr. Caulyne Barron, Chief Academic Officer, Dunlap-Stone University, will complete her second term as of March 31, 2021 and is not seeking another term. The Nominating Committee will accept nominations of additional qualified institution representatives.

The call for nominations is open now, and will continue until November 9, 2020. DEAC invites interested candidates to submit their credentials for consideration using the DEAC’s online submission form. More information about candidate qualifications and the significant responsibilities associated with working on the DEAC Board of Directors is available on the following page.

The nominating committee is deeply committed to identifying, recruiting, and recommending the highest quality nominees while respecting the rich diversity of educational offerings, culture, skills and experience across DEAC-accredited institutions.

ABOUT DEAC
The Distance Education Accrediting Commission (DEAC) is a private, non-profit organization founded in 1926 that operates as a national accreditor of distance education institutions.

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DEAC Board of Directors Candidate Qualifications

In identifying qualified candidates, the Nominating Committee seeks to assure that the composition of the Directors adheres to Article IV, Section 3 of the Bylaws. At least two (2) Directors must be academics defined by the Corporation as a person who works full time in an educational institution who actively teaches, delivers educational content to learners, or engages in educational research related to the institution’s mission. At least two (2) Directors must be administrators defined by the Corporation as a person currently or recently directly engaged in a significant manner in the administration of an institution.

Individuals interested in candidacy for an institution representative position on the Board of Directors must minimally:

1. Represent a DEAC-accredited institution in good standing with DEAC as well as with any other accrediting organization or state or federal regulatory agency.
2. Represent a DEAC-accredited institution that completed at least one cycle to renew accreditation.
3. Possess at least five (5) years of experience in a senior leadership role (academic or administrative) at a DEAC-accredited institution.
4. Possess the capacity to receive, review and evaluate electronically prepared materials prior to and during all meetings and conference calls. The Board of Directors carries out all of its functions using electronically prepared materials.
5. Commit to allocating time for preparations, travel requirements, and full engagement needed for board meetings.

Commitment to the DEAC Board of Directors

Serving on the DEAC Board of Directors requires a significant commitment of time to effectively support the DEAC mission and the process of accreditation. The annual schedule of activities includes attendance at two (2) three-day accreditation decision meetings per year, participation in typically four (4) conference call meetings per year, and committee work in one or more of the Directors’ policy and governance areas. Meetings require significant advance preparation as each member of the Board contributes to accreditation decision-making and good governance. On average, directors spend 15-20 hours per week for three weeks to fully prepare for an accreditation decision meeting. Committee responsibilities require an additional 8 to 10 hours of preparation for conference call meetings or in-person committee meetings. In addition to making meticulous preparations for meetings and calls, board members must maintain high standards of integrity, honesty, impartiality, and fidelity to the standards of accreditation in order to carry out the board’s essential work.