Report from the Accrediting Commission

The DETC Accrediting Commission met on June 3-4, 2010, and took the following actions:

Commissioner Re-Elected

At the Annual Business Meeting on April 2010, the DETC Membership voted to re-elect Mary Adams, President of American Sentinel University, Aurora, CO, to her second term as an institutional member on the Commission. Her term expires in 2013.

Two Institutions Gain Initial Accreditation

- **Antioch School of Church Planting and Leadership Development**, 2400 Oakwood Road, Ames, IA 50014 (Phone: 515-292-9694; fax: 515-292-1933; E-mail: info@antiochschool.net; Web Site: http://www.antiochschool.net). Founded 2006 (June 2010/June 2015). Offers Bachelor of Ministry, Bachelor of Theology; Master of Ministry; Master of Theology; Doctor of Ministry in Global C-BTE; Doctor of Ministry in Theology in Culture; Certificate of Ministry and Certificate of Theology.

- **Northwest Institute of Literary Arts**, 5577 Vanbarr Place, Suite S1, Freeland, WA 98249 (Phone: 360-331-0307; E-mail: mfa@whidbey.com; Web site: www.writeonwhidbey.org/mfa). Founded 2004 (June 2010/June 2015). Offers a Master of Fine Arts in Creative Writing.

Three Institutions Re-Accredited

- **American Institute of Applied Science**, 100 Hunter Place, Youngsville, NC 27596 (Phone: 919-554-2500 or 1-800-354-5134; Fax: 919-556-6784; E-mail: information@aiasinc.com; Web Site: http://www.aiasinc.com). Founded 1916 (June 1999/January 2015). Courses in forensic science.

- **American Sentinel University**, 2260 South Xanadu Way, Suite 310, Aurora, CO 80014 (Phone: 303-991-1575 or 1-800-566-8774; Fax 303-991-1577; E-mail: info@AmericanSentinel.edu; Web Site: http://www.americansentinel.edu). Founded 2000 (January 2005/January 2015). Associate of Science degrees in Computer Science, Information Systems, Geographic Information Systems and Business Administration; Master and Bachelor of Science degrees in Computer
Science and Information Systems; Bachelor of Science degrees in Business Administration, Management of Information Systems, Information Technology, Game Programming, Geographic Information Systems, and Web Design and Development; RN to Bachelor of Science, Nursing, RN to Master of Science, Nursing, Master of Science in Business Intelligence, Health Systems Management, and Nursing, MBA and MBA-Healthcare, Doctor of Nursing Practice (pilot).

- Atlantic University, 215 67th Street, Virginia Beach, VA 23451-2061 (Phone: 757-631-8101 or 1-800-428-1512; Fax: 757-631-8096; E-mail: info@atlanticuniv.edu; Web Site: http://www.atlanticuniv.edu). Founded 1930 (June 1994/January 2015). Master of Arts in Transformative Theories and Practices.

Change of Location

A change of location for the following institutions were approved:

- American Pacific University (Kona University) moved to 75-6099 Kuakini Highway, Kailua-Kona, HI 96740
- Babel University Professional School of Translation moved its U.S. operations to 1110 University Avenue, Suite 510, Honolulu, HI 96826
- California Southern University moved to 930 Roosevelt, Irvine, CA 92620
- Martinsburg Institute moved to 341 Aikens Center, Martinsburg, WV 25404
- National Paralegal College moved to 6516 N. 7th Street, Suite 103, Phoenix, AZ 85014

Change of Ownership

A change of ownership for the following institution was approved:

- Penn Foster is now owned by The Princeton Review, Inc.

Voluntary Resignation

The following institution voluntarily resigned accreditation as of March 31, 2010:

- HARDI Home Study Institute, Columbus, OH

Name Change

The name change for the following institution was approved:

- American Pacific University changed its name to Kona University
- Sessions.edu changed its name to Sessions College for Professional Design
- Penn Foster will be advertising its college preparatory high school program as Avondale Preparatory High School

New Courses/Programs Approved

The Commission approved the following new courses/programs:

Allied American University (Certificate Program and Degree Concentrations)
- Real Estate
- Real Estate Sales
- Green Property Management
Allied Business Schools, Inc.
• Anatomy and Physiology
• Florida Financing
• Florida Property Management
• Florida Real Estate License Law Update
• Fundamentals of Weatherization and Energy Efficiency
• Intermediate Medical Transcription
• Project Management
• Renewable Energy Principles and Practices
• Selected Topics in Appraisal
• 20-Hour SAFE Mortgage Loan Originator Comprehensive

American College of Healthcare Sciences
• Bachelor of Science in Holistic Nutrition

Andrew Jackson University
• Networking and Data Communications
• Database Management
• Computer and Network Security

Ashworth College
• Bachelor of Science in Early Childhood Education

Aspen University
• Bachelor of Science in Alternate Energy
• Bachelor of Science in Foodservice Operations
• Bachelor of Science in Medical Management
• Master of Science in Nursing (nursing Educator Track)
• Smart Home Integration Specialist

Blackstone Career Institute
• Pharmacy Technician Diploma

Ellis University
• Bachelor of Science in Criminal Justice
• Basic Certificate in Child Development
• Fraud Examination
• Master of Arts in Education
• Master of Science in Management
• Intermediate Certificate in Child Development

Grantham University
• Bachelor of Science in Performance Improvement

Holmes Institute
• Teaching and Learning Online
• Peacemaking and Integral Church Growth

McKinley College
• Associate of Applied Science in Social Work
Penn Foster Career School
- Legal Transcription
- Optician

Sessions College of Professional Design
- JavaScript for Designers

Sonoran Desert Institute
- Solar Power: Photovoltaic Installer
- Solar Technology: Certification Preparation

Southwest University
- Master of Arts in Management

Teacher Education University
- Master of Arts in School Guidance and Counseling

University of Management and Technology
- Associate of Science in Engineering Management
- Bachelor of Science in Engineering Management
- Master of Science in Engineering Management
- Bachelor of Business Administration with a concentration in Engineering Management
- Bachelor and Master of Health Administration

University of Philosophical Research
- Stories That Tell Us Who We Are
- The Yoga of Integral Transformation
- Conceptions and Experiences of Afterlife

William Howard Taft University
- Associate of Arts in Business Administration
- Bachelor of Science in Business Administration

Approvals of New Policies, Procedures and Standards

The following changes were adopted to C.9. Policy on Degree Programs:

Standard VI: Qualifications of Institution, Owners, Governing Board Members, Administrators, Instructors/Faculty, and Staff

1. Qualifications of Instructors/Faculty (to replace copy under Associate’s Degrees and Baccalaureate Degrees)

[add] Degrees in Specialized Fields: Faculty teaching courses that are part of a degree in a specialized field must possess the appropriate credential and degree in the subject being taught and demonstrate expertise in the subject field.

Undergraduate Degrees: Faculty teaching courses that are part of an undergraduate degree program must possess, at a minimum, a degree at least one level above that of the program that they are teaching and demonstrate expertise in the subject field of the discipline. Faculty teaching general education courses at the undergraduate level must
possess a Master’s degree in the assigned general education subject field or have a Master’s degree and 18 semester hours in the general education subject field.

2. Under Standard VII. Admissions (changes in boldface italic)

First Professional Degrees: Applicants for admission must have at a minimum a baccalaureate degree, earned a postsecondary degree, but preferably both baccalaureate and master’s degrees, from an appropriately accredited institution. The institution shall maintain (electronically or in print) the official transcript from the college or university from which the student earned his/her Baccalaureate or Master’s degree to verify the student’s qualification for admission to the program. Electronic documents must be maintained according to C.21. Policy on Required Institutional Documents. Applicants must have successfully completed subject area/course prerequisites at an appropriately accredited institution.

Changes to E.1.

Effective January 1, 2011, the new fee schedule for Title IV participation will be as follows:

D. Title IV Fees (changes in boldface)

Each Title IV participating institution will pay a special Title IV Fee based on the total annual cash of collections from net Title IV revenues received by the institution during the preceding calendar year. Net Title IV is the total amount of Title IV cash received by an institution minus any return of Title IV funds and any Title IV credit balances sent to students. This annual fee is separate from and in addition to the annual accreditation fees and the annual dues for membership in the Distance Education and Training Council.

DETC Title IV Participant Fee shall be .05% or .005 of an institution’s total net cash collections from Title IV revenues up to $7 million, but in no case shall an organization pay less than $1,000 for this fee annually. For cash collections from Title IV revenues exceeding $7 million, the institution shall pay $1,000 for each $1 million or part thereof.

(Note: Previously the Title IV fees were based on total cash collected from gross Title IV revenues. Also, the ceiling was capped at $10 million vs. the new cap of $7 million.)

Approved for Public Comment

The Commission approved the following changes to go out for public comment (additions in red):

- Proposed Changes to Standard IX

IX. Financial Responsibility

Summary of Standard: The institution is financially able to deliver high quality instruction and educational services. The institution can document that it is financially responsible and is in control of financial matters rather than letting circumstances dictate its policies and actions, will continue operating as a going concern for the benefit of students, and is capable of producing accurate and timely financial information.

IX.A. Financial Practices

The institution shows, by complete, comparative financial statements covering its two most recent fiscal years, that it is financially responsible and that it can meet its financial obligations to provide quality instruction and service to its students. (Financial statements must be prepared “in conformity with generally accepted accounting principles.”)
IX.B. Financial Management (new)

Financial personnel are capable of preparing accurate financial information in a timely manner. Internal controls are in place to ensure finances are properly managed, monitored, and protected. Personnel have a financial background, work well with other departments, and consistently display ethical behavior.

IX.C. Financial Sustainability (new)

The institution can demonstrate that it is able to continue to operate as a going concern and is not exposed to undue risk. Any risk that exists is adequately monitored and insured. Adequate safeguards are in place to prevent unauthorized access to online and on-site financial information.

IX.B.D. Demonstrated Operations

In all respects, accredited institutions must document continuous sound and ethical operations, as well as the necessary resources to accommodate demand and to ensure all learners receive a quality educational experience. Applicant institutions must document two continuous years of sound and ethical operation under the present ownership and with the current programs offered as a bona fide electronically delivered, online, or other delivery method of distance study. This documentation shall show that the name being used by the institution is free from any association with activity that could damage the standing reputation of the DETC accrediting process, such as illegal actions, unethical conduct, or abuse of consumers.

IX.B.E. Financial Reporting

Financial statements are prepared in accordance with DETC Standards and Policies including Policy C.10 (the “Policy”). An independent CPA’s Audit or Review report accompanies these statements, and a written plan is provided that documents how the institution can in-place to resolve any challenges or anomalies identified in the CPA’s report.

- Proposed Changes to Business Standards

The following change was approved by the Accrediting Commission (addition in boldface): 

III. Tuition, Cancellations, Refunds, and Collections

A. Tuition Policies

3. **High Schools** and Degree-granting institutions employing an admissions review process may charge a one-time non-refundable (after the 5 day cooling-off period) fee not to exceed $75.

Any comments on the above changes should be sent to Sally Welch at DETC (sally@detc.org) before December 1, 2010. Final adoption of these policies will be considered at the Commission’s January 2011 meeting.

Applicants for Accreditation and Re-Accreditation in 2010

The following institutions have applied for DETC initial accreditation or five year re-accreditation:

*First Time Applicants:

Clayton College of Natural Health, Birmingham, AL
Nations University, West Monroe, LA
Trinity College of the Bible and Theological Seminary, Newburgh, IN
Applicants for Five-Year Re-Accreditation:

Air University Extension Course Program, Maxwell AFB-Gunter Annex, AL
Art Instruction Schools, Minneapolis, MN
Catholic Distance University, Hamilton, VA
Columbia Southern University, Orange Beach, AL
Global University & ICI University, Springfield, MO
Huntington College of Health Sciences, Knoxville, TN
Lansbridge University, Fredericton, NB, Canada
Sessions College for Professional Design, Scottsdale, AZ

DETC Directory

The 2010-2011 DETC Directory of Accredited Institutions is now available on DETC’s web site. Please note that this printed directory is only updated in June of each year. For the most current list of accredited institutions, please use the link provided on the DETC web site’s home page (Institution Search) at www.detc.org.

Next Meeting

The next meeting of the DETC Accrediting Commission will be January 13-14, 2011. All matters to be considered by the Commission should be brought to the attention of the Executive Director by no later than December 1, 2010.

Michael P. Lambert, Executive Director