Report from the Accrediting Commission

August 20, 2015

In accordance with its procedure for Notification and Information Sharing (Section D(3), Procedures, DEAC Accreditation Handbook) and 34 Code of Federal Regulations §602.26(a)(1)&(2), the Distance Education Accrediting Commission (DEAC or the Commission) will provide written notice to the U.S. Secretary of Education, the appropriate state licensing or authorizing agencies, and appropriate accrediting agencies at the same time it notifies the institution of the decisions to accredit or reaccredit an institution and no later than 30 days after the Commission makes its decision. The Commission provides notice of its accreditation decisions to the public on its website. This is a report of the actions taken by the DEAC at its meeting held August 14, 2015.

Lapse of Accreditation
The Commission acknowledged that the following institution allowed its accreditation to lapse, effective July 29, 2015.

Aerobics and Fitness Association of America
Linda Pfeffer, President
Distance Education Center
15250 Ventura Boulevard, Suite 200
Sherman Oaks, CA 91403

Selection of the Standards Committee
The DEAC Board of Directors confirmed the appointment of the following members to the DEAC Standards Committee with terms of appointment beginning July 1, 2015.

- Connie Dempsey—Penn Foster, Scranton, PA (1 year term)
- Cindy Mathena—University of St. Augustine for Health Sciences, San Marcos, CA (2 year term)
- Paul McDonald—American Graduate University, Covina, CA (2 year term)
- Jessica Park—Abraham Lincoln University, Los Angeles, CA (3 year term)
- Scott Eidson—Apollos University, Huntington Beach, CA (3 year term)

DEAC Accreditation Handbook Call for Comment
The DEAC is presenting revisions to the Accreditation Handbook for a second call for comment period beginning August 20, 2015 through September 21, 2015. Please visit the Documents Out for Public Comment page of the DEAC website at www.deac.org/comment to review the proposed revisions and download a comment submission form.