

Distance Education Accrediting Commission

Public Notice: Withdrawal of Accreditation

March 7, 2025

The DEAC Accrediting Commission will provide written notice to the U.S. Secretary of Education, the appropriate state licensing or authorizing agencies and accrediting agencies at the same time it notifies the institution of the decision to deny accreditation. In addition, DEAC will provide written notice to the public on its website of the decision within 24 hours of notice to the institution of the decision and provide a brief statement summarizing the reasons for the decision. (Part Two, Section XV., Processes and Procedures, *DEAC Accreditation Handbook*). At its January 24, 2025 meeting, the Commission voted to withdraw accreditation from the following school:

**Anaheim University
1240 South State College Boulevard, Room 110
Anaheim, CA 92806-51**

The institution has submitted an application to appeal the Commission's decision. Anaheim University remains accredited while the Commission's decision is under appeal.

August 22, 2025 Update

The Appeals Panel considered the appeal presented by Anaheim University and remanded the decision to the Commission for further consideration. The Commission will consider the remand at its next scheduled meeting. Anaheim University remains accredited, operating under a show cause directive, until the Commission makes its decision on the remand.

The standards that are the subject of the Commission's adverse decision are listed below.

Standard X IA. Financial Practices

The institution shows that it is financially responsible by providing complete, comparative financial statements covering its two most recent fiscal years and by demonstrating that it has sufficient resources to meet its financial obligations to provide quality instruction and service to its students. Financial statements are audited or reviewed and prepared in conformity with generally accepted accounting principles in the United States of America or International Financial Reporting Standards. The institution's budgeting processes demonstrate that current and future budgeted operating results are sufficient to allow the institution to accomplish its mission and goals.

Standard XI C. Financial Stability and Sustainability,

The institution maintains adequate administrative staff and other resources to operate effectively as a going concern and is not exposed to undue or insurmountable risk. Any risk that exists is adequately monitored, manageable, and insured. In the event the financial operations of the institution are supported by a parent company or a third party, audited or reviewed financial statements are provided by the supporting entity to demonstrate that the supporting entity possesses sufficient financial resources to provide the institution continued financial sustainability, as well as the commitment to do so. If the institution's financial performance is included within the parent corporation's statements, a supplemental schedule for the individual institution is appended to the parent statement.

Standard X A. Institutional Governance.

The institution's owners, governing board members, officials, and administrators possess appropriate qualifications and experience for their positions and the ability to oversee institutional operations. The owners, governing board members, officials, and administrators are knowledgeable and experienced in one or more aspects of education administration, finance, teaching/learning, and distance study. The institution's policies clearly delineate the duties and responsibilities of owners, governing board members, officials, and administrators. Individuals in leadership and managerial positions are qualified by education and experience.

Standard III D. Comprehensive Curricula and Institutional Materials.

Curricula and instructional materials are sufficiently comprehensive for students to achieve the stated program outcomes. Their organization and content are supported by reliable research and practice. The organization and presentation of the curricula and instructional materials reflect sound principles of learning and are grounded in distance education instructional design principles. The curricula and instructional materials reflect current knowledge and practice. Curricula and instructional materials are kept up-to-date, and reviews are conducted and documented on a periodic basis. Instructions and suggestions on how to study and how to use the instructional materials are made available to assist students to learn effectively and efficiently.

- 1. The institution maintains an Advisory Council for each major group of programs or major subject matter discipline it offers. The Advisory Council includes members not otherwise employed or contracted at the institution, consisting of practitioners and employers in the field for which the program prepares students. Advisory Councils: a. meet at least annually; b. provide advice on the current level of skills, knowledge, and abilities individuals need for entry into the occupation; and c. provide the institution with recommendations on the adequacy of educational program outcomes, curricula, and course materials*