

Dr. Timothy Harrington

Dr. Timothy J. Harrington, Ed.D., is a distinguished academic innovator who has been providing leadership in distance education since 2004, bringing over 30 years of passionate educational leadership to his diverse roles in higher education, community schools, and artistic instruction. With a doctorate in Higher Education Leadership from Argosy University, a Master of Arts in Education with a Special Education focus from San Jose State University, and a Bachelor of Science in Industrial Arts Education from SUNY Oswego, Dr. Harrington has built his expertise on a comprehensive foundation that integrates theoretical knowledge with practical application. His career began as a high school industrial arts teacher, where he discovered his passion for translating ideas across multiple mediums including woodworking, drafting, architectural drawing, photography, and graphic design. This early experience of "marrying art, science, and technology" became the cornerstone philosophy that has guided his innovative approach to educational leadership, where he consistently seeks to see "below the surface of sight" in both his artistic pursuits and educational innovation.

As President of Bottega University, Dr. Harrington leads the Salt Lake City-based institution with a focus on creative educational delivery and student success, while his diverse background encompasses local and national on-ground and distance higher education leadership, curriculum management, instructional design, strategic planning, and organizational effectiveness. His transformative impact at DeVry Education Group (2005-2016) exemplifies his innovative approach, where he managed the largest game and simulation degree program in the United States, overseeing over 5,000 students and generating \$300 million in revenue. Before that, he pioneered the first bachelor of arts degree in computer and video imaging while working with an innovative curriculum development and industry advisory community at Cogswell Polytechnical Institute. Throughout his career, Dr. Harrington has worked extensively with ed-tech innovation groups, mentored software development startups, and guided learning organizations through the evaluation, identification, adoption, implementation, and assessment of emerging technologies to support successful teaching and learning outcomes. His consulting partnership with Instructional Design Partners and his work as a consultant on education accreditation matters demonstrate his commitment to advancing educational excellence across institutions, while his role as a national speaker on higher education and game theory-based leadership reflects his unique ability to bridge academic theory with practical application.

Dr. Harrington's commitment to community education and holistic learning is exemplified through his role as President of the Board of Directors for Mountain Oak Community School, a private community learning micro-center for differentiated learners in Prescott, Arizona, and his past board service with Prescott Center for the Arts and Greater Arizona e-Learning (GAZeL). Living in Hawaii with his wife Kim, an early childhood teacher at Haleakala Waldorf School, Dr. Harrington maintains his connection to hands-on education by teaching woodworking, entrepreneurship, and architecture within the local community. This multifaceted approach to education and artistry reflects Dr. Harrington's belief that transformative learning occurs through the integration of academic rigor, practical skills, creative expression, and community engagement, inspiring others to "think, see, and share how they see their world differently."