



Human-Centered Engagement

Across Dimensions of Adult Learning in Online Education

**FREEDOM
TO LEARN**



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Human-Centered Engagement Across Dimensions of Adult Learning in Online Education

Understanding how learners experience online learning
and what it requires of us



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Where We Are Going

- Reframe engagement as a **layered, strategic system**
- Understand how **structure and learner dimensions drive outcomes**
- Apply **practical strategies to strengthen engagement immediately**



Understanding Engagement

Beyond Interaction

Engagement

When you hear the word
engagement, what does
it *really* mean in your
institution today?



Engagement is More Than Interaction



Engagement is more than **interaction**



It is the foundation of **student success**



Reframing Engagement

Structure and Dimensions Drive
Engagement Outcomes

Engagement Structure



Learner Engagement



Instructor Engagement



Institutional Engagement

Dimensions of Adult Learners

Professional Path

Life Experience

**Learning
Preference**

Confidence

Context

Engagement Outcomes



BEHAVIORAL



EMOTIONAL



COGNITIVE

How Engagement Happens

Engagement System





Where Engagement Breaks Down

And How We Strengthen It

Where Engagement Breaks Down

- Curriculum Design
- Instructor Engagement
- Structured Interaction
- Institutional Systems

Where Strengthening Engagement Begins

Strengthening engagement begins with what we know about our learners and how they experience online learning.

*Engagement strengthens when **instructors** and **institutions** are intentional about how **learners** experience online learning.*

Strengthening Engagement Through Learner-Centered Design

- Clarity for Access and Understanding
- Connection that Supports Different Ways of Engaging
- Responsiveness to Individual Learner Experience
- Confidence Building Across Starting Points
- Stability Within Varied Life Contexts
- Alignment to Personal and Professional Goals



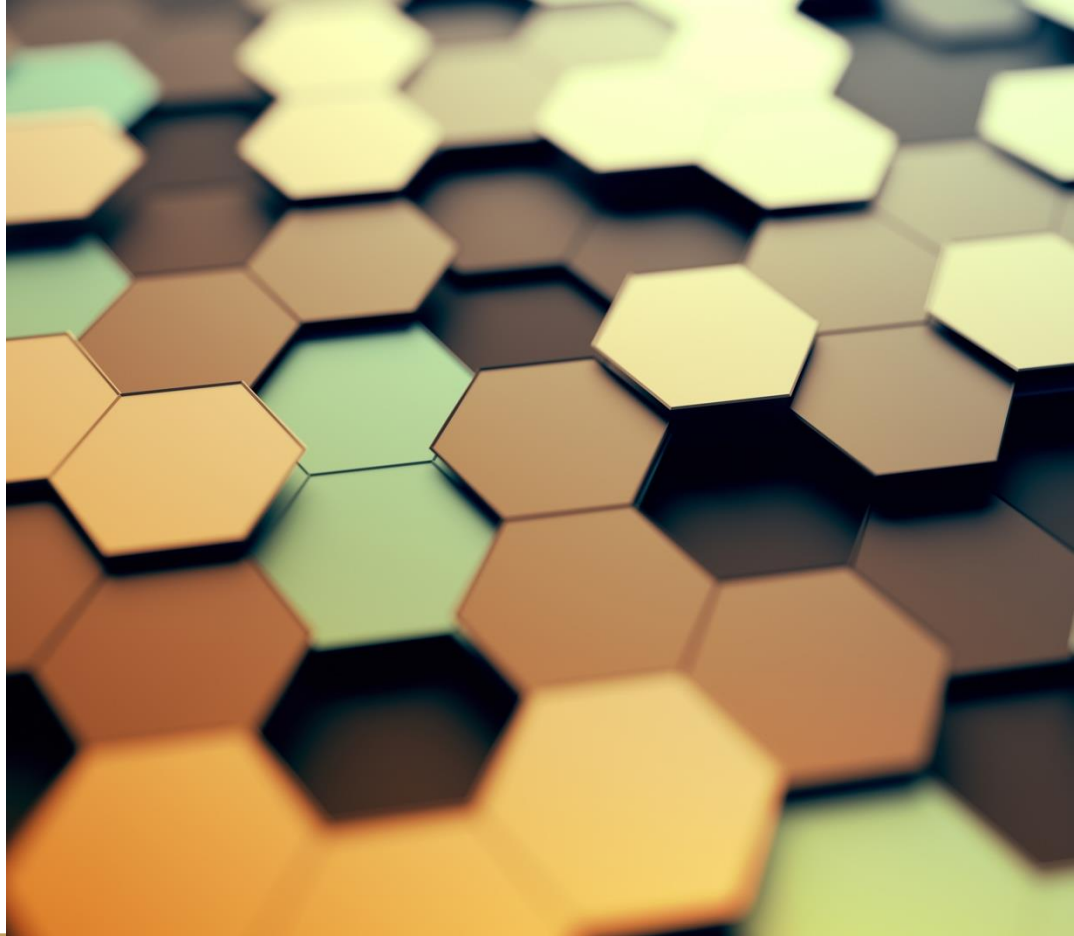


Reflection and Application

From Insight to Intentional Action

Reflection and Application

- Which layer needs the most attention?
- Which learner dimension is not being fully considered?
- What is one intentional change you can make immediately?



Engagement Is a Responsibility

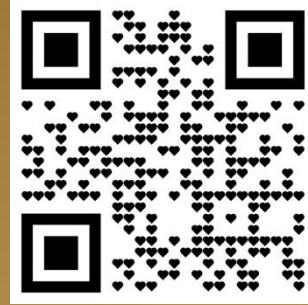
- Engagement is not an activity
- It is a shared responsibility



*Engagement strengthens when **instructors** and **institutions** are intentional about how **learners** experience online learning.*



Contact Me!
Dr. Angela



Thank You

What we do with this understanding of engagement
defines how learners experience online learning

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